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| **Steps** | **Incomplete (0-5)**More than one requirement was not completely met. | **Advancing (6-7)**One requirement was not completely met. | **Excellent (8-9)**All requirements are met. | **Outstanding (10)**All requirements are met and exceeded. |
| **1:**Virtual Field Trip | Used a location on Google Maps that is not a specific location mentioned in the novel and the location and is not in Melinda’s hometown, Syracuse, New York. | Used a location on Google Maps that is not a specific location in the book and does not relate to the book, but the location is in Syracuse, New York. | Used a fictional location in Syracuse, New York mentioned from the book on Google Maps that is not the specific location but relates to what is mentioned in the novel.  | Used a specific location mentioned from the book on Google Maps that is actually in Syracuse, New York in real-life. |
| **2:**Interactive Poster | Does not include one or more QR Codes, or one or more QR Codes do not work. | All QR Codes work but one, or provides all required QR Codes except for one.  | Includes all working QR Codes on their poster and includes the Google Maps location, description, and Green Screen Video. | Includes all working QR Codes on their poster and includes the Google Maps location, description, and Green Screen Video. Students included a creative way to display their poster. |
| **3:**ePortfolio | One or more requirements are missing from this section.  | One requirement is missing from this section.  | All necessary requirements have been met. | All necessary requirements have been exceeded through a creative representation on their ePortfolio. |
| **4:**Plickers Quiz | Student scored poorly on the Figurative Language *Speak* Quiz. | Student scored near a passing grade on the Figurative Language *Speak* Quiz. | Student scored near a perfect grade on the Figurative Language *Speak* Quiz. | Student scored a perfect grade on the Figurative Language *Speak* Quiz. |